

SNAPPS Clinical Presentation Worksheet

<i>Directions: Student takes notes in column 1 during the visit, then prepares presentation in column 2.</i>		1	2
S ummarize the history and objective findings	Chief Complaint		
	HPI –Onset –Location –Duration –Characteristics –Aggravating factors –Relieving factors –Treatments tried –Symptoms associated		
	Pertinent subjective: –Medications –Medical hx –Family hx –Social jx		
	Pertinent objective: –Vitals –Exam findings –Tests		
N arrow and A nalyze the differential	Can't miss Highly likely Likely Unlikely Very unlikely		
P robe the teacher			
P ropose a management plan	Tests and diagnostics Prescriptions Supportive Care Education Follow up		
S elect a learning topic	Self-directed learning (PICO question): –Participants/Population –Intervention/Indication –Compared with/Control –Outcome		

Structured Teaching Methods

One-Minute Preceptor

1st get a commitment to DDx	<i>What do you think is going on?</i>
2nd probe for supporting evidence	<i>What led you to that conclusion?</i>
3rd teach a quick/general rule	<i>When this happens, do this...</i>
4th reinforce what was right	<i>I really liked that you did...</i>
5th correct mistakes	<i>Next time this happens, try this...</i>

SNAPPS

S ummarize history and findings	<i>States <30 sec summary of the case (age, PMH, CC, brief HPI, pertinent pos/negs)</i>
N arrow the differential	<i>My top 3-4 diagnoses are...</i>
A nalyze the differential	<i>Most likely dx is... because... (also states the likelihood/pretest prob of the other dx)</i>
P robe the teacher	<i>My question is... (presentation continues, preceptor answers at end)</i>
P ropose a management plan	<i>My plan for this patient is... (specific</i>
S elect learning topic	<i>Tonight I'm going to study... (PICO)</i>