Developing Curriculum and Year Long Calendar- How and where to Start?

3 learning objectives:

- Identify the key components of an APP residency program curriculum
- Apply and integrate Consortium standards into curriculum development
- Describe effective strategies to develop your own APP residency program curriculum

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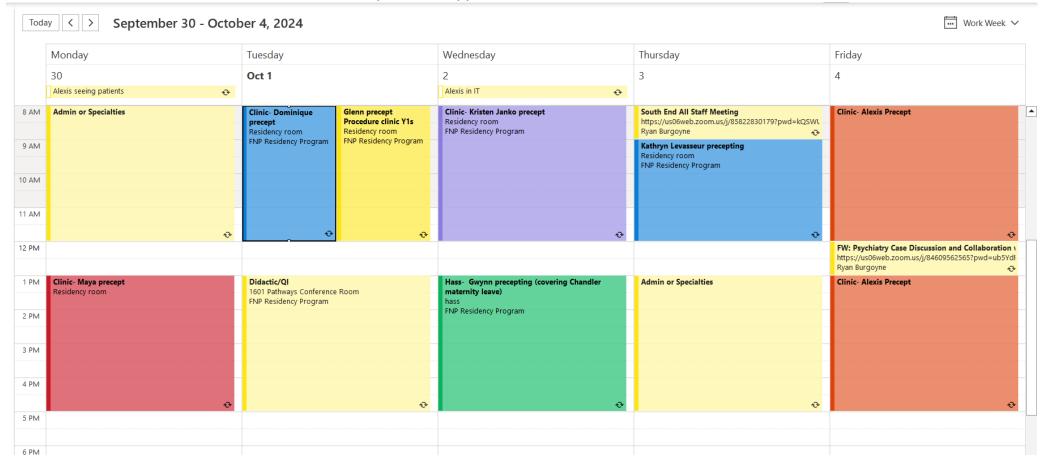
Program Curriculum must include these Core elements:

- 1. Clinically based practice and patient care experience (examples include precepted sessions, mentored clinics, specialty clinical rotations)
- 2. Regularly scheduled didactic sessions
- 3. System-based learning and quality improvement
- 4. Population-based health focus
- 5. Technology
- 6. Equity and social justice
- 7. Leadership and professional development
- 8. Social Determinants of Health (SDOH)
- 9. Certificate of Completion

Per Consortium for Advanced Practice Providers Program Accreditation Standards (2023)

https://www.apppostgradtraining.com/wp-content/uploads/2023/02/Accreditation-Standards-2023.pdf

Example of a typical Outlook Calendar week:



All residents, preceptors, and Residency staff can view and edit this calendar.

QI sessions 2 hours every other week: Monthly interdisciplinary meeting of leaders at the health center to review all Performance Improvement initiatives. Biweekly meeting with QI manager on a specific project (Standard 2, Core Elements 3, 4, & 7)

Residents lead break-out groups and QI initiatives at some weekly Staff Meetings (Standard 2, Core Element 7)

'Graduation' at the end of the year = one hour luncheon with preceptors, residents, and all department staff are invited.

Residents receive a Certificate, and preceptors receive awards determined by the residents (Standard 2, Core element 9)

Primary Care Ramp Up Schedule Example:

Month 1 Sept: Orientation- Tour health center departments (including non-clinical such as Medical Records, Contact Center, Billing/Coding), Meet with APPs in leadership positions at the health center, Shadow all role groups within Family Medicine department, LARC trainings, Electronic medical record intensive training (certified as Epic SmartUsers- Standard 2, Core element 5)

Months 2 (Oct): 4 patients per 4-hour session

Month 3 (Nov): 5 patients per 4-hour session

Month 4 and 5 (Dec/Jan): 6 patients per 4-hour session

Month 6 and 7 (February/March): 7 patients per 4-hour session, 5 patients per 3-hour session, 3 patients per 2-hour session

Month 8 and 9 (April/May): 8 patients per 4-hour session

Month 10 (June): 9 patients per 4-hour session

Month 11-12 (July/August): 10 patients per 4-hour session

Schedule Templates are designed to ensure certain visit types/patient demographics/procedure goals are met

1:00 p	PR
	Procedures
1:30 p	PR
	Procedures
2:00 p	PR
	Procedures
2-22	55

(Standard 2, Core Element 1d)

8:00 a	Telehealth	
	Telehealth	
8:30 a	New	
9:00 a	Office Visit	
9:30 a	Well Child Check	
10:00 a	Office Visit	
10:30 a	Office Visit	
11:00 a	Office Visit	
11:30 a	Prenatal	

Specialty Sessions Sample Calendar Example (8 weeklong sessions)

Either Monday 8am-12pm or Thursday 1pm-5pm (Standard 2, Core element 1)

Date	Resident 1	Resident 2	Resident 3
	Pedi Urgent Care	Sports Medicine	GI
10/02/2023- 11/20/2023	Thursday 1p-5p	Thursday 1p-5p	Monday 8a-12pm
11/27/2023-	Endocrine	Pedi Urgent Care	Sports Med
01/15/2024	Thursday 12:40p-4p	Thursday 1p-5p	Thursday 1p-5p
01/22/2024-	Sports Med	01/22-2/19 GI	Pedi Urgent Care
	Thursday 1p-5p	02/26 Infectious Disease	Thursday 1p-5p
	Infectious Disease 02/12	03/07& 3/14 Endo	Infectious Disease 02/26
03/18/2024-	Pedi Urgent Care	Rheumatology	Elder Services
05/09/2024	Thursday 1p-5p	Thursday 1p-5p	Thursday 1p-5p
05/16/2024-	Rheumatology	Pedi Urgent Care	Endocrine
06/27/2024	Thursday 1p-5p	Thursday 1p-5p	Thursday 12:40p-4p
07/04/2024-	Nephrology	Endocrine	Pedi Urgent Care
08/29/2024	3 weeks	Thursday 12:40p-4p	Thursday 1p-5p

DIDACTIC LESSON PLAN Example

Plan below= 3.5 hours

Every week:

30 minutes: Check in

-What went well from the past week? What not so well?

-Quick questions: lab review/patient follow ups

20 minutes: 1 Resident Case Presentation (can rotate each week)

- -More formal than the "quick check-in" above, should pose questions to the group, explain their diagnostic reasoning etc (see outline given to residents for details)
- -Ideally a case on topic that relates to didactic topic, but doesn't have to be

15 min break/flex time if previous areas go over

Topic of the Week: _____

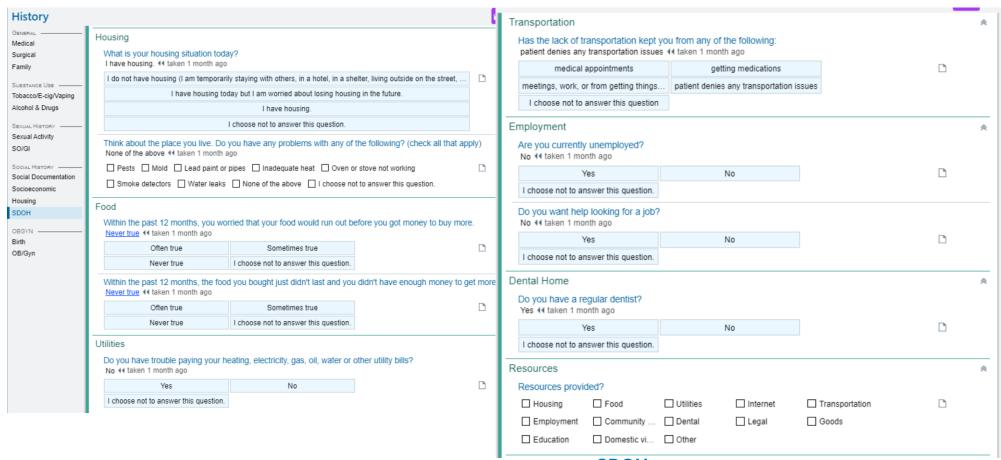
60 min lecture

45 min supplemental material

-Videos, review evidence based guidelines/articles related to the topic, case studies

30 min monthly journal writing

(Standard 2, Core element 2)



n New patient visits (and followup visits as relevant and time allows), Residents assess **SDOH**, utilizing the electronic record. They can provide resources using a Referral or accessing a database of local resources. (Standard 2, Core elements 5 & 8)